



उद्यमेन हि सिध्यन्ति
कार्यणि न मनोरथैः

MAHARAJA AGRASEN INSTITUTE OF TECHNOLOGY

(ISO 9001 : 2008 CERTIFIED)

APPROVED BY : AICTE, MINISTRY OF HRD, GOVT. OF INDIA

AFFILIATED TO GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI

Ref. No. MVNT/mes/2022

Dated 08/03/2022

POLICY FOR

DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT

Maharaja Agrasen Institute of Technology recognizes that divyangjan are valuable human resource for the institution and aims to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment. This policy document is built on the UGC guidelines. People with Disabilities Act of 1995 and the Rights of Persons with Disabilities Acts (RPwD) 2016,

1. Objectives of the policy are:

- Promote equality of opportunity for the students with disabilities.
- Protect their rights and promotion of a positive mindset towards the students with disabilities.
- Involvement of the students with disabilities in the academic and cultural life of the college.
- Provision of adequate medical care.
- Creation of a physically and socially barrier free environment
- Integration of students with disabilities
- Sensitisation of the college community towards those who are students with disabilities

2. Scope:

Maharaja Agrasen Institute of Technology recognizes that divyangjan are valuable human resource for the institution and aims to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment. This policy document is built on the UGC guidelines. People with Disabilities Act of 1995 and the Rights of Persons with Disabilities Acts (RPwD) 2016.



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Ref. No. MAIT/mcc/2-22

Dated 01/3/2022

3. Provisions of the policy:

- To ensure that the design of the building such as ramps/lifts should be there to make it disabled friendly.
- To ensure accessibility to usable and disabled friendly washrooms/restrooms /toilet facilities.
- To ensure that proper signage boards, display boards, are there for divyangjan.
- Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology.
- Students with disabilities in the campus need to be supported by teaching staff and non- teaching staff that are responsive to their needs.
- To ensure the accessibility of software tools and technology for divyangjan.
- To ensure that college website is disabled friendly and inclusively accessible to especially visually impaired students.
- To ensure provisions for enquiry and information, human assistance, reader, scribe, etc.
- Provision for audio books.

4 Expected Outcomes:

- In addition to infrastructural and technological support we also focus on capacity building through workshops, seminars, job fairs, peer support. etc. This will ensure a holistic development of the students with special needs.
- With the help of the aforementioned special provisions in place for the students with disabilities, the college strives to support the students with disabilities and extend its disabled-friendly opportunities beyond the campus.
- The institute aims to facilitate the barrier free campus culture and build upon its policy for inclusion in every field.


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